

# **Abbey Manor College**

## **Key Stage 4 Curriculum**

# The KS4 Curriculum



Spiritual, Moral, Social and Cultural Development is at the core of our curriculum. At Key Stage 4 we aim to ensure that all of our students have the necessary qualifications and skills to progress to further education; an apprenticeship or employment.

All students study:

- GCSE English Language
- GCSE Maths
- GCSE Citizenship

These subjects are followed throughout Year 10 and Year 11.

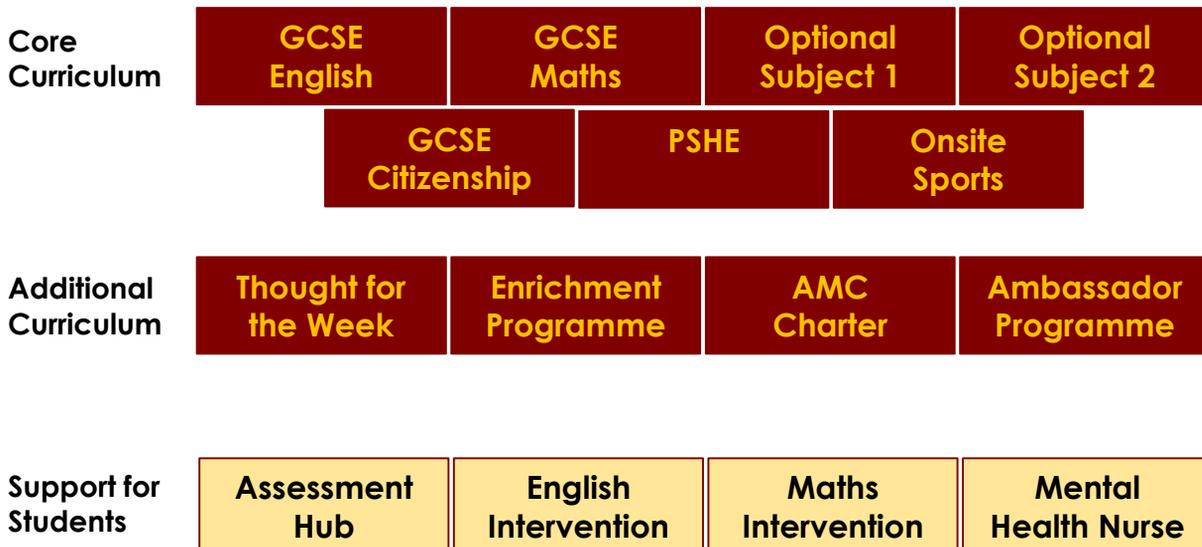
Students also select two optional subjects which are studied in one year. Students can therefore complete two subjects in Year 10 and a second two in Year 11.

Option A	Option B
BTEC First Award Art BTEC First Award Business BTEC First Award Health & Social Care BTEC First Award Music BTEC First Award Sport	BTEC First Award Applied Science BTEC First Award Hospitality BTEC First Award Performing Arts BTEC First Award Sport GCSE Geography

As well as their academic qualifications, students have weekly PSHE and PE lessons. They also have access to a careers programme to prepare them for moving on to further education or employment. Each week has a different Thought for the Week which encourages students to develop their critical thinking and listening skills through philosophical questions based on current issues. We also have an extensive enrichment programme to give them new experiences and extend their learning.

To support their learning, all classes have a highly skilled teacher and teaching assistant. Personalised intervention is also available for students who require further support. Students are also able to attend after-school clubs for additional support from their teachers.

## Curriculum at a Glance





## Key Information

<b>Exam Board</b>	AQA
<b>Method of Assessment</b>	<b>Paper 1:</b> 80 mark exam, 1 hour 45 minutes <b>Paper 2:</b> 80 mark exam, 1 hour 45 minutes

## Course Content

GCSE English Language is designed on the basis that students should read and be assessed on high-quality, challenging texts from the 19th, 20th and 21st centuries. Each text studied must represent a substantial piece of writing, making significant demands on students in terms of content, structure and the quality of language. The texts, across a range of genres and types, should support students in developing their own writing by providing effective models. The texts must include literature and extended literary non-fiction, and other writing such as essays, reviews and journalism (both printed and online).

The study of GCSE English will ensure that students can read fluently and write effectively. Students will be able to demonstrate a confident control of Standard English and write grammatically correct sentences, use figurative language and analyse texts from 19th, 20th and 21st centuries.

### Paper 1: Explorations in Creative Reading and Writing

**Section A:** Reading Extract from a Literature Text.

**Section B:** Writing Narrative or Description based on a picture and linked to the reading theme in Section A.

### Paper 2: Writer's Viewpoints and Perspectives

**Section A:** Reading two extracts – one non-fiction and one literary non-fiction texts.

**Section B:** Writing Non-Fiction to present a viewpoint linked to the theme of the texts in Section A.

## Related further study and employment

English is important for all future study and employment as it provides you with essential literacy skills. Many colleges and employers will stipulate that you must have GCSE English. Achieving a Grade 4 or higher will mean more options are available to you.

Related jobs and careers:

- Digital copywriter
- Editorial assistant
- English as a foreign language teacher
- Lexicographer
- Magazine journalist
- Media researcher
- Newspaper journalist
- Primary school teacher
- Publishing copy-editor/proofreader
- Screenwriter
- Secondary school teacher
- Social media manager
- Speech and language therapist
- TV or film producer
- Web content manager
- Writer
- Vlogger

## For more information...

<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700>



## Key Information

<b>Exam Board</b>	Edexcel
<b>Method of Assessment</b>	<b>Paper 1:</b> non-calculator, 80 mark exam, 1 hour 30 minutes <b>Papers 2 &amp; 3:</b> calculators allowed, 80 mark exams, 1 hour 30 minutes each

## Course Content

GCSE Maths helps us to understand concepts such as distance, speed, time, space, change, force and quantities. In a practical sense, Maths helps us to understand the cost of something and read timetables. Maths is also used in building work and graphical design.

Students study the Pearson Edexcel Level 1/Level 2 GCSE (9–1) in Mathematics (1MA1) which covers the following areas of Maths:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics

Two tiers of entry are available: Foundation and Higher. Students will complete a range of assessments to help teachers determine which tier of entry they should complete. The Foundation tier covers grades 1 to 5 while the Higher tier covers grades 4 to 9.

The qualification consists of three equally-weighted written examination papers at either Foundation tier or Higher tier. Each student is permitted to take assessments in either the Foundation tier or Higher tier. All three papers must be at the same tier of entry and must be completed in the same assessment series.

**Paper 1** is a non-calculator assessment

**Papers 2 and 3** allow the use of a calculator

Each paper is 1 hour and 30 minutes long and has 80 marks available.

## Related further study and employment

Many colleges and employers will stipulate that you must have GCSE Maths. Achieving a Grade 4 or higher will mean more options are available to you.

Related jobs and careers:

- Acoustic consultant
- Actuarial analyst
- Actuary
- Astronomer
- Chartered accountant
- Chartered certified accountant
- Data analyst
- Data scientist
- Engineer
- Financial trader
- Financial manager
- Game designer
- Insurance underwriter
- Investment analyst
- Meteorologist
- Research scientist (maths)
- Secondary school teacher
- Software engineer
- Software tester
- Sound engineer
- Statistician

## For more information...

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>



## Key Information

<b>Exam Board</b>	AQA
<b>Method of Assessment</b>	<b>Paper 1:</b> 160 mark exam, 1 hour 45 minutes <b>Paper 2:</b> 160 mark exam, 1 hour 45 minutes

## Course Content

GCSE Citizenship is a great starting point for further studies in politics and sociology. It also covers essential knowledge needed in order to understand how different parts of society work together such as government, councils, charities and pressure groups.

This course provides an in-depth knowledge of UK society and other countries. It will also broaden knowledge of current affairs, social issues and human rights.

A core component of the curriculum is politics, covering how democracy works and compares with nondemocratic countries.

Citizenship will equip students with the knowledge to tackle any social issues and injustices they face in their community.

The specification covers:

- Personal identity, values and principles
- British values
- The role of media and freedom of press
- UK's role in international organisations such as U.N, NATO, Commonwealth
- Fundamental laws in society
- The rights of citizens within the legal system
- How laws protect citizens and deal with criminals
- Universal Human rights
- The Political system in the UK including how elections work, the role of Parliament and how the government collect and spend tax
- How ordinary citizens can make a difference in society

**Paper 1:** Active Citizenship and Politics

**Paper 2:** Life in Modern Britain, Rights and Responsibilities

## Related further study and employment

Related further education courses:

- BTEC Health & Social Care Level 3
- BTEC Public Services Level 3
- A Level Sociology
- A Level Citizenship

Related apprenticeships

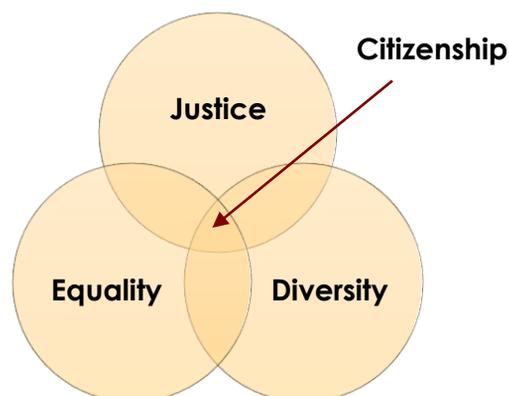
- Custody and detention officer
- HM forces service person
- Social worker

Related jobs and careers:

- Border force officer
- Broadcast journalist
- Business development manager
- Business project manager
- Equalities officer
- Family support worker
- Housing policy manager
- Human resources manager
- Local government officer
- Market researcher
- Marketing executive
- Media researcher
- MP
- Newspaper journalist
- Public relations director
- Public relations officer
- Residential support worker
- Social worker
- Stockbroker
- Welfare rights officer

## For more information...

<https://www.aqa.org.uk/subjects/citizenship/gcse/citizenship-studies-8100>





## Key Information

<b>Exam Board</b>	Pearson Edexcel
<b>Method of Assessment</b>	<b>1 Unit:</b> External assessment (exam) <b>3 Units:</b> Internal assessment (coursework)

## Course Content

BTEC Applied Science is an ideal subject for students who enjoy carrying out practical tasks and experiments. It will interest those who wonder how things work; are interested in the solar system and space exploration; how the human body works, or how to investigate a crime scene.

In this qualification students study an equal amount of biology, chemistry and physics. There is ample opportunity within this course to explore the practical aspects of science, through guided laboratory work and develop your scientific skills. Students gain an understanding of science and its 'real world' applications, with assignments tailored to the way science is used in the workplace.

### Units covered:

**Unit 1: Principles of Science** – topics include cells, organs and genes; homeostasis; atomic structure and the periodic table; chemical reactions; energy stores and transfers; the electromagnetic spectrum. This unit is assessed through an examination.

**Unit 2: Chemistry and Our Earth** – topics include chemical reactivity; uses of chemical substances; the Earth and its environment. This unit is assessed through coursework.

**Unit 3: Energy and Our Universe** – topics include ionising radiation; production and transfer of electrical energy; the Solar System. This unit is assessed through coursework

**Unit 4: Biology and Our Environment** – topics include the relationships that different organisms have with each other and with their environment; the effects of human activity on the environment; the factors that affect human health. This unit is assessed through coursework.

## Related further study and employment

Related further education courses:

- A Level Psychology
- BTEC Engineering Level 3
- BTEC Health & Social Care Level 3
- BTEC Science Level 3
- BTEC Sports Science Level 3

Related apprenticeships:

- Dental technician
- Engineering
- Laboratory technician
- Laboratory scientist
- Physiotherapy
- Rail and rail systems engineer

Related jobs and careers:

- Aerospace engineer
- Agricultural engineer
- Astronomer
- Botanist
- Broadcast engineer
- Civil engineer
- Clinical psychologist
- Criminologist
- Dietitian
- Electronics engineer
- Environmental consultant
- Food scientist
- Forensic psychologist
- Health visitor
- IT service engineer
- Meteorologist
- Midwife
- Nuclear engineer
- Nurse
- Oceanographer
- Pharmacist
- Vet
- Zoologist

## For more information...

<https://qualifications.pearson.com/en/qualifications/btec-firsts/applied-science-2012-nqf.html>



## Key Information

<b>Exam Board</b>	Pearson Edexcel
<b>Method of Assessment</b>	<b>1 Unit:</b> External assessment (exam) <b>3 Units:</b> Internal assessment (coursework)

## Course Content

This course provides students with the opportunity to develop their interest, confidence and skills in art and design. Using visual research as a starting point, they will learn and develop a broad range of practical techniques and skills to produce creative work in the areas of 2D and 3D design including Graphic Design and Photography.

During the year students will build up a portfolio of work that will include examples of drawing, multimedia, contextual studies, graphic design and photography. Both traditional and digital media will be explored. Students will produce a portfolio of work that will be internally assessed alongside an external practical examination set by BTEC.

### Units covered:

**Unit 1: Introduction to Specialist Pathways in Art & Design** - in this unit students will use specialist materials, techniques, equipment and processes in response to client briefs and record formal elements within specialist pathways.

**Unit 2: Creative Project in Art & Design** - in this unit students will develop creative ideas, skills and intentions in response to a project brief and produce final outcomes that meet the requirements of the brief.

**Unit 5: Developing an Art & Design Portfolio** - in this unit students will explore the purpose of a portfolio; compile a portfolio to support progression and present a portfolio of work to others.

**Unit 6: Investigating Contextual References in Art & Design** - In this unit students will investigate historical and contemporary art, craft and design practice and explore art, craft and design examples relevant to your own work.

## Related further study and employment

Related further education courses:

- A Level Art
- BTEC Art and Design Level 3
- BTEC Creative Digital Media Production Level 3
- BTEC Fashion Design Level 3

Related apprenticeships:

- Beauty therapy
- Fashion and textiles pattern cutter
- Hairdressing
- Nail services technician
- Photographic assistant
- Storyboard artist

Related jobs and careers:

- Animator
- Architect
- Art therapist
- Fashion designer
- Graphic designer
- Landscaper
- Make-up artist
- Photographic stylist
- Play therapist
- Primary school teacher
- Prop maker
- Set designer
- Tattooist
- Textile designer
- TV or film director
- Visual merchandiser
- Web content manager

## For more information...

<https://qualifications.pearson.com/en/qualifications/btec-firsts/art-and-design-2012-nqf.html>



## Key Information

<b>Exam Board</b>	Pearson Edexcel
<b>Method of Assessment</b>	<b>1 Unit:</b> External assessment (exam) <b>3 Units:</b> Internal assessment (coursework)

## Course Content

Edexcel's BTEC Level 2 in Business is designed to introduce learners to working in the Business sector or prepare them for further study. Students will learn by completing projects and assignments that are based on realistic workplace situations, activities and demands.

They will visit businesses and have the opportunity to complete work placements and even start their own mini business.

With further training or study, learners may progress on to business-related careers such as Accounting, Administration, Customer Service, Finance, IT, Personnel or Sales. The course gives a very good preparation both for employment and more advanced courses such as a BTEC Level 3 in Business and later at university, degrees in Business, Finance and Management.

### Units covered:

**Unit 1: Introduction to Business** - in this unit students will explore how businesses operate; consider how market research helps a business to understand the market and investigate the use of the marketing mix (the 4Ps).

**Unit 2: Finance for Business** - in this unit students will learn about the costs involved in business and how businesses make a profit; understand how businesses plan for success and understand how businesses measure success and identify areas for improvement.

**Unit 3: Enterprise in the Business World** - in this unit students will learn how trends and the current business environment may impact on a business; plan an idea for a new business and present a business model for a business start-up.

**Unit 4: Promoting a Brand** - in this unit students will explore the use of branding and the promotional mix in business; develop and promote a brand for a business.

## Related further study and employment

Related further education courses:

- A Level Business
- BTEC Business Level 3
- BTEC Hospitality Level 3
- BTEC Travel and Tourism Level 3
- Certificate in Financial Studies Level 3

Related apprenticeships:

- Customer service
- Event supervisor
- Hospitality supervisor
- HR consultant
- Marketing
- Payroll
- Public relations
- Recruitment
- Retail skills management
- Sales and telesales
- Trade business services

Related jobs and careers:

- Business analyst
- CEO
- Entrepreneur / business owner
- Human resources
- Legal secretary
- Office manager
- Sales manager
- Receptionist

## For more information...

<https://qualifications.pearson.com/en/qualifications/btec-firsts/business-2012-nqf.html>



## Key Information

<b>Exam Board</b>	Pearson Edexcel
<b>Method of Assessment</b>	<b>1 Unit:</b> External assessment (exam) <b>3 Units:</b> Internal assessment (coursework)

## Course Content

The Health and Social Care course covers a variety of aspects from the Health and Social Care sector. Throughout the course students will learn how to work as a professional, treating service users with respect and dignity. They will also learn how activities and situations can be adapted to suit the varying needs of individuals.

As well as completing written work students will take part in practical activities that will prepare them for working within a range of Health and Social Care settings. This course gives students valuable experience if they want to go on to a career within the Health and Social Care Sector for example childcare, nursing or caring.

### Units covered:

**Unit 1: Human Lifespan Development** - in this unit students will explore human growth and development across life stages and investigate factors that affect human growth and development and how they are interrelated.

**Unit 2: Health and Social Care Values** - in this unit students will explore the care values that underpin current practice in health and social care and investigate ways of empowering individuals who use health and social care services.

**Unit 6: The Impact of Nutrition on Health and Wellbeing** - in this unit students will explore the effects of balanced and unbalanced diets on the health and wellbeing of individuals and understand the specific nutritional needs and preferences of individuals.

**Unit 8: Individual Rights in Health and Social Care** - in this unit students will investigate the rights of individuals using health and social care services and examine the responsibilities of employers and employees in upholding service users' rights in health and social care.

## Related further study and employment

Related further education courses:

- A Level Psychology
- A Level Sociology
- BTEC Health & Social Care Level 3
- Childcare and Education Level 3

Related apprenticeships:

- Adult care worker
- Ambulance service team
- Childcare
- Dental technician
- Learning mentor
- Nursing
- Social worker
- Pharmacy assistant
- Physiotherapist

Related jobs and careers:

- Aid worker
- Care worker
- Charity director
- Childminder
- Children's nurse
- Civil Service administrative officer
- Clinical psychologist
- Diplomatic Service officer
- Family mediator
- Family support worker
- Housing officer
- Housing policy officer
- Human resources officer
- Learning mentor
- Life coach
- Media researcher
- Residential support worker
- Social services manager
- Social worker
- Welfare rights officer

## For more information...

<https://qualifications.pearson.com/en/qualifications/btec-firsts/health-and-social-care-2012-nqf.html>



## Key Information

**Exam Board** Pearson Edexcel

**Method of Assessment** **1 Unit:** External assessment (exam)  
**3 Units:** Internal assessment (coursework)

## Course Content

Choosing to study for a BTEC hospitality qualification is a great decision to make for many reasons. The hospitality industry is very diverse and offers a wide variety of exciting careers here in the UK or internationally.

BTEC Firsts in Hospitality can help students take their first steps towards a career in events, catering or accommodation. They'll learn essential skills such as planning and running an event, preparing and serving food and drink, and delivering first-class customer service.

### Units covered:

**Unit 1: Introducing the Hospitality Industry** - this unit covers the different aspects of the hospitality industry, looking at its component parts and the different products and services that are offered as well as the essential processes involved in operating a hospitality business.

**Unit 2: Working in the Hospitality Industry** - This unit covers the importance of team working and customer service for working in a variety of roles within the hospitality industry, and looks at other important aspects such as personal appearance and personal attributes necessary to work successfully.

**Unit 3: Food Safety and Healthy & Safety in Hospitality** - Learners will discover the various aspects of health and safety, and food safety law in relation to those working in the hospitality industry.

**Unit 6: Planning, Preparing, Cooking and Finishing Food** - Learners will explore the understanding and skills required for proficiency in planning, preparing, cooking and finishing a range of food types in the hospitality industry.

## Related further study and employment

Related further education courses:

- BTEC Hospitality Level 3
- BTEC Travel and Tourism Level 3

Related apprenticeships:

- Chef De Partie
- Craft cuisine
- Event supervisor
- Food and beverage
- Hospitality supervisor
- Senior chef production cooking

Related jobs and careers:

- Agricultural engineer
- Baker
- Barista
- Butcher
- Catering manager
- Chef
- Farmer
- Food factory worker
- Food manufacturing inspector
- Food packaging operative
- Food scientist
- Head chef
- Hotel manager
- Meat process worker
- Nutritional therapist
- Nutritionist
- Packaging technologist
- Restaurant manager
- Street food trader

## For more information...

<https://qualifications.pearson.com/en/qualifications/btec-firsts/hospitality-2013-nqf.html>



## Key Information

<b>Exam Board</b>	Pearson Edexcel
<b>Method of Assessment</b>	<b>1 Unit:</b> External assessment (exam) <b>3 Units:</b> Internal assessment (coursework)

## Course Content

The Music course offers students the opportunity to learn using professional music technology equipment and to learn and play instruments. They are given a choice of instrument to learn including piano, guitar, drum kit, bass guitar or vocals.

The course covers a range of musical styles and students will learn about four main areas of music- the industry, recording, performance and composition. Students will learn mainly through practical sessions and visits from professional musicians.

Students are expected to produce a portfolio of work including their own compositions, videos of performances and participation in workshops.

### Units covered:

**Unit 1: The Music Industry** - in this unit you will understand different types of organisations that make up the music industry and understand job roles in the music industry.

**Unit 2: Managing a Music Product** - in this unit students will plan, develop and deliver a music product; promote a music product and review the management of a music product.

**Unit 4: Introducing Music Composition** - in this unit students will explore creative stimuli to meet a brief; develop, extend and shape music for performances and present compositions appropriately.

**Unit 7: Introducing Music Sequencing** - in this unit students will explore music sequencing techniques and use music sequencing software to create music.

## Related further study and employment

Related further education courses:

- A Level Music
- BTEC Music Level 3
- BTEC Performing Arts Level 3

Related apprenticeships:

- Event technician
- Junior content producer
- Junior creative technician
- Label services assistant
- Live event rigger
- Live event technician
- Music production
- Product manager
- Venue theatre technician

Related jobs and careers:

- Acoustics consultant
- Audio-visual technician
- Audiologist
- Broadcast engineer
- Community arts worker
- Computer games developer
- Dancer
- DJ
- Entertainer
- Events manager
- Music promotions manager
- Music teacher
- Music therapist
- Musical instrument maker and repairer
- Radio broadcast assistant
- Singing teacher
- Studio sound engineer
- TV or film sound technician

## For more information...

<https://qualifications.pearson.com/en/qualifications/btec-firsts/music-2013-nqf.html>



## Key Information

<b>Exam Board</b>	Pearson Edexcel
<b>Method of Assessment</b>	<b>1 Unit:</b> External assessment (exam) <b>3 Units:</b> Internal assessment (coursework)

## Course Content

This course can help students take their first steps towards a career onstage or behind the scenes. They'll learn essential skills such as acting, dance and musical performance, stage management, production and set design.

The qualification provides opportunities for learners to focus on the development of personal, learning and thinking skills, and English and mathematics knowledge and skills, in a performing arts context.

Employers value employees who are able to communicate effectively both verbally and using electronic communication methods. The qualification also provides opportunities for learners to develop their communication skills as they progress through the course. This can be achieved through presentations and in discussions where they have the opportunity to express their opinions.

### Units covered:

**Unit 1: Individual Showcase** – in this unit students will understand the skills required for the selected progression opportunity and present a self-promotional response to the selected progression opportunity.

**Unit 2: Preparation, Performance and Production** – in this unit students will take part in the preparations for a live performance and demonstrate performance or production skills and techniques in a performance.

### Other units include:

**Unit 3: Acting Skills**

**Unit 4: Dance Skills**

**Unit 5: Musical Theatre Skills**

**Unit 6: Music Performance Skills**

**Unit 7: Production Skills for Performance**

## Related further study and employment

Related further education courses:

- A Level Drama and Theatre
- BTEC Performing Arts Level 3

Related apprenticeships:

- Creative venue technician
- Event technician
- Live event rigger
- Live event technician
- Venue theatre technician

Related jobs and careers:

- Actor
- Circus performer
- Dancer
- Drama therapist
- Entertainer
- Events manager
- Fitness instructor
- Lighting technician
- Live sound engineer
- Personal trainer
- Play therapist
- Pop musician
- Screenwriter
- Set designer
- Singing teacher
- Stunt performer
- Tour manager
- TV or film camera operator
- TV or film producer
- TV or film sound technician
- TV presenter
- Vlogger

## For more information...

<https://qualifications.pearson.com/en/qualifications/btec-firsts/performing-arts-2012-nqf.html>



## Key Information

<b>Exam Board</b>	Pearson Edexcel
<b>Method of Assessment</b>	<b>1 Unit:</b> External assessment (exam) <b>3 Units:</b> Internal assessment (coursework)

## Course Content

The Sport course will provide students with the key skills required to work in the Sports industry, with the opportunity to develop their interests, confidence and skills in the concepts and principles related to the world of sport. This will enable them to understand how organisations in sport operate.

This course has been developed to give a stimulating and engaging introduction into the sport industry. This is achievable through participation and performance in a range of sports, exercise, and health-related fitness activities. It allows students to become familiar with the language, skills and processes required to work in the sports and leisure industry.

### Units covered:

**Unit 1: Fitness for Sport and Exercise** - in this unit students will learn about the components of fitness and the principles of training; explore different fitness training methods and investigate fitness testing to determine fitness levels.

**Unit 2: Practical Performance in Sport** - in this unit students will understand the rules, regulations and scoring systems for selected sports; practically demonstrate skills, techniques and tactics in selected sports and be able to review sports performance.

**Unit 3: Applying the Principles of Personal Training** - in this unit students will design a personal fitness training programme; know about the musculoskeletal system and cardiorespiratory system and the effects on the body during fitness training; implement a self-designed personal fitness training programme to achieve own goals and objectives; review a personal fitness training programme.

**Unit 5: The Sports Performer in Action** - in this unit students will know about the short-term responses and long-term adaptations of the body systems to exercise and know about the different energy systems used during sports performance.

## Related further study and employment

Related further education courses:

- A level PE
- BTEC Sport Level 3
- BTEC Sport & Exercise Science L3

Related apprenticeships:

- Achieving excellence in sports performance
- Activity leadership
- Advanced fitness
- Instructing exercise and fitness
- Leisure management
- Leisure operations
- Outdoor programmes
- Spectator safety
- Sports development

Related jobs and careers:

- Athlete
- Events manager
- Health trainer
- Leisure centre manager
- Lifeguard
- Outdoor activities instructor
- PE teacher
- Personal trainer
- Physiotherapist
- Play therapist
- Primary school teacher
- Sport and exercise psychologist
- Sports agent
- Sports coach
- Sports commentator
- Sports development officer
- Sports physiotherapist
- Sports professional
- Sports scientist
- Swimming teacher
- Yoga teacher

## For more information...

<https://qualifications.pearson.com/en/qualifications/btec-firsts/sport-2012-nqf.html>



## Key Information

<b>Exam Board</b>	AQA
<b>Method of Assessment</b>	Paper 1: 1 hour 30 minutes, 88 marks Paper 2: 1 hour 30 minutes, 88 marks Paper 3: 1 hour 15 minutes, 76 marks

## Course Content

Students must cover the following topics:

### Living with the physical environment

- **The challenge of natural hazards** including natural hazards; tectonic hazards; weather hazards and climate change.
- **The living world** including ecosystems; tropical rainforests; hot deserts and cold environments.
- **Physical landscapes of the UK** including coastal landscapes; river landscapes and glacial landscapes.

### Challenges in the human environment

- **Urban issues and challenges** including urban growth; opportunities and challenges of urban change and urban sustainability.
- **The changing economic world** including global variations in economic development and reducing the global development gap.
- **The challenge of resource management** including the changing demand and provision of resources such as food, water and energy.

### Geographical applications

- **Issue evaluation** - students will apply knowledge and understanding to interpret, analyse and evaluate a geographical issue.
- **Fieldwork** - students need to undertake two geographical enquiries, each of which must include the use of primary data, collected as part of a fieldwork exercise.

### Geographical skills

- **Geographical skills** – including cartographic skills; graphical skills; numerical skills; statistical skills; use of data; formulating an enquiry and argument; literacy skills.

## Related further study and employment

Related further education courses:

- A Level Archaeology
- A Level Geography
- A Level Geology
- BTEC Environmental Sustainability Level 3
- BTEC Travel & Tourism Level 3

Related apprenticeships:

- Crop technician
- Leisure management
- Leisure operations
- Outdoor programmes
- Surveying technician
- Travel consultant
- Travel services

Related jobs and careers:

- Archaeologist
- Cabin crew
- Cartographer
- Climate scientist
- Commercial/residential surveyor
- Ecologist
- Environmental consultant
- Geographical information systems officer
- Land surveyor
- Landscape architect
- Nature conservation officer
- Planning and development surveyor
- Secondary school teacher
- Social researcher
- Sustainability consultant
- Tourism officer
- Town planner
- Transport planner
- Travel agent

## For more information...

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>



## PSHE

All students in Key Stage 4 have a weekly PSHE lesson. Themes are also incorporated into Tutor Time and Thought for the Week. The aims of the PSHE curriculum are to help students:

- Develop self-awareness, positive self-esteem and confidence.
- Develop independence.
- Understand their rights and responsibilities.
- Learn to keep themselves and others safe.
- Develop effective and healthy relationships.
- Learn to respect diversity.
- Play an active part as members of the group and community.
- Develop a healthy lifestyle.
- Respect the environment.

## Onsite Sports

We believe that physical exercise, experienced in a safe and supportive environment, is a unique and vital contributor to each student's physical development and wellbeing. We aim to promote an active, healthy and enjoyable lifestyle and encourage our pupils to have the motivation, confidence, physical and social competence, knowledge and understanding to maintain physical activity throughout life. Through Onsite Sport, students learn a number of transferrable skills such as:

- Team work
- Communication
- Reflectivity
- Creativity
- Problem solving
- Leadership

## Careers

Careers is an integral part of the PSHE programme. A range of opportunities are provided, including:

- Personalised one-to-one advice and guidance appointments.
- CV, personal statement and application writing support.
- Interview skills practice and support.
- Career talks and workshops from professionals in a range of sectors.
- Further and higher education experiences.
- Work experience opportunities.
- Apprenticeships information and guidance.

### **We adhere to the eight Gatsby benchmarks of Good Career Guidance:**

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance



## Enrichment

Spiritual, Moral, Social and Cultural Development is at the core of our curriculum. We have an extensive enrichment programme that includes sporting, creative and cultural activities and trips. The Abbey Manor Charter is an integral part of our enrichment programme and aims to provide further opportunities for students' personal development. This has a number of enrichment activities that students can select to complete both within the school day and in their spare time. Students are also able to join the Ambassador Programme to develop their leadership and teamwork skills.

## The Abbey Manor Charter

### Across the Curriculum

- Go on a educational visit based on your subjects e.g. Business- Bank of England Museum
- Participate in writing competition
- Belong to an after school club: Maths, English, Gym or football for a whole year in school
- Participate in the school's reading project
- Visit and read a book from the school library
- Take part in the pen pal programme

### Tutor Groups: Participation

- Tutor group sports event
- An inter-tutor group challenge (sport challenges)
- Act as a leader – other than ambassador or team Captain
- Half term Ambassador feedback via assembly

### Citizenship

- Achieve 95% punctuality
- Achieve 95% attendance
- Write an article for the school newsletter
- Complete a first aid course/ workshop
- Carry out a recognised act of citizenship
- Present an assembly to your tutor group
- Join the school's recycling project
- Help out at a school event i.e. Parents' Evening/ sports day/ academic review day

### Trips and Residential

- Take part in a residential trip
- Attend a school visit for a day
- Attend Jack Petchey trip

### Music and Drama

- Visit a theatre or concert
- Perform or assist in a school play/ concert
- Perform/ act/ assist in a performance outside and beyond school
- Learn how to play an instrument
- Participate in a music club/ after school club activity

### Beyond Abbey Manor College

- Participate in a school fundraiser
- Volunteer within the local community, with a charity with the elderly
- Investigate career pathways through work experience
- Get an outstanding work experience report
- Attend 10 after school clubs throughout the school year
- Attend an educational talk/ lecture
- Provide catering for an event at Abbey Manor College
- Learn a foreign language (French / Spanish)
- Take part in a sports activity outside of school e.g. boxing, youth club, football, theatre, choir